

European Mutual Learning Seminar+European Youth Forum

15th-16th November, 2023

Agenda

Wednesday 15th November

<p>9,30-11,00</p>	<p>Welcome and introduction to the European Forum in plenary</p> <p>9,30-10,00 Welcome and introduction about EiE project, presentation of the Forum agenda</p> <p>Get to know activity</p> <p>10,00-10,45 set the frame by a youth facilitator (hero project? Or influencer? On-line quiz/interactive approach, providing the opportunity for two generations of students and teachers to confront)</p> <p>10,45-11,00 discussion?</p> <p>During the plenary session videos produced by students are shown in loop.</p>
<p>11,00-11,30</p>	<p>Coffee break</p>
<p>11,30-13,00</p>	<p>Students and teachers seminars</p> <p><u>Student seminar:</u></p> <p>forum theatre – Olivier Malcor and Claudia Signoretti</p> <p><u>Teachers seminar:</u></p> <p>11,30-12,00 Keynote speaker (to be decided) - Challenging masculinities and engaging adolescent boys in preventing gender-based violence [including the manosphere]</p> <p>12,00-12,15 discussion</p> <p>12,15-13,00 Presentation of EiE activities carried out in the schools at</p>

	national level (by partners) and discussion
13.00- 14.00	Lunch
14:00- 16:00	Students and teachers seminars <u>Student seminar</u> : forum theatre – Olivier Malcor and Claudia Signoretti <u>Teachers seminar</u> : <u>14:00-15:30</u> working groups 1. How to use pop culture and music to address masculinity and gender-based violence IDI 2. How to address resistance (and antifeminist statements) to gender training in schools (by students and/or by school setting) – VMG? 3. Empowering girls (methods) SURT 15.30-16.00 feedback from working group.

Thursday 16th November Plenary session

9,30- 11,00	Feedback from students' Forum theatre Presentation of videos (Facilitator: Oliver Malcor and?)
11,00- 11,30	coffee break
11,30- 12,30	Uplifting activities (e.g. writing wishes for their school/manifesto/letter to policy makers...?) Facilitator Lisa -VMG
12,30- 13,00	Conclusions and evaluation